

CLIL IN EDUCATION

ERASMUS+ PROJECT



Pardubice Czech Republic

Pardubice in the Czech Republic was the venue of the C2 face-to-face meeting of the Erasmus+ project entitled CLIL in Education

The teachers of the countries involved met from March 27, 2022 to April 1, 2022, representing IIS Pietro Scalcerle from Padova (IT), ISEN Formación S.L. from Cartagena (ES), Abidin pak Pakmaya Anadolu Lisesi (TR), Valga County Vocational Training Centre from Valga (ES), Stredna Odborna Skola Chemicka from Bratislava (SK), Escuela F.P. Salesianos Juan XXIII from Alcoy (ES) and Stredni Prumyslova skola Chemicka from Pardubice (CZ).

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DISCUSSION

DISCUSSION OF THE
BASIC THEMES

2

ACTIVITIES

FOCUSED ON
REVISION OF THE
DISCUSSED THEMES

3

CLIL MANUAL

REVISION OF THE
VARIOUS CHAPTERS

FOUR-DAY MEETING

During the four days of the meeting, the activities were focused on discussion and revision of the basic themes of the project and the various chapters of the 'CLIL Manual'.



TASKS

Each partner was assigned specific tasks according to shared indications.



VISIT OF THE HOSTING SCHOOL

The morning of the first day.

VISIT OF THE HOSTING SCHOOL IN PARDUBICE

A COMPARISON OF EDUCATIONAL SYSTEMS AND SCHOOL TYPES

The morning of the **first day** was dedicated to a visit of the hosting school in Pardubice, with an overview of all the infrastructures and an illustration of the various courses and curricula, with related career opportunities for the students. It was an interesting moment which allowed the teachers to compare and discuss the different educational systems and types of schools in the various countries of the partnership. The afternoon was dedicated to the presentation of educational apps and how some of them could be used, leading to the creation of tests in several disciplines.

On the following day, the theme of **PEER ASSESSMENT** was introduced, with an exchange of opinions and experiences on the topic.

The **third day** was spent on the revision of the CLIL Manual and, specifically, on the comparison between different CLIL modes, the difficulties CLIL methodology involves, its limitations and the different national legislation on the topic.

EVALUATION TESTS

It was agreed to introduce a new sub-document relating practical experiences of 'Peer Assessment', which will become a part of the CLIL Manual. Each partner will contribute with an example of an evaluating test.

VISITS TO THE HISTORIC CENTRE OF PARDUBICE AND THE CITY OF PRAGUE

The visits to the historic centre of Pardubice and the city of Prague, besides being particularly pleasant and interesting from the architectural and artistic points of view, contributed to making the historical cultural bonds among the different countries stronger, highlighting differences but also points of contact.



NEXT MEETING IN BRATISLAVA MAY 23 to MAY 27 and BLENDED MOBILITY

It was decided to introduce a new chapter in the text where each country of the partnership will describe how this kind of methodology is regulated and implemented at home.

Subsequently, a discussion followed which established the terms for the coordinators' next meeting in Bratislava from May 23 to May 27 and 'Blended Mobility' which will involve the students at the beginning of the next school year.

The group meals and social interaction were an opportunity to strengthen the spirit of cooperation and informally share opinions on several topics concerning education, but also food culture and lifestyles.

